

ALL COURSES

Inquiry Skills

Developing Questions and Planning Inquiries

Constructing Essential Questions - SS.IS.1.9-12: Address essential questions that reflect an enduring issue in the field.

Constructing Supporting Questions - SS.IS.2.9-12: Explain how supporting questions contribute to an inquiry.

Determining Helpful Sources - SS.IS.3.9-12: Develop new supporting and essential questions through investigations, collaboration, and using diverse sources.

Evaluating Sources and Using Evidence

Gathering and Evaluating Sources - SS.IS.4.9-12: Gather and evaluate information from multiple sources while considering the origin, credibility, point of view, authority, structure, context, and corroborative value of the sources.

Developing Claims and Using Evidence - SS.IS.5.9-12: Identify evidence that draws information from multiple sources to revise or strengthen claims.

Communicating Conclusions and Taking Informed Action

Communicating Conclusions - SS.IS.6.9-12: Construct and evaluate explanations and arguments using multiple sources and relevant, verified information.

Critiquing Conclusions - SS.IS.7.9-12: Articulate explanations and arguments to a targeted audience in diverse settings.

Taking Informed Action - SS.IS.8.9-12: Use interdisciplinary lenses to analyze the causes and effects of and identify solutions to local, regional, or global concerns.

SS.IS.9.9-12: Use deliberative processes and apply democratic strategies and procedures to address local, regional, or global concerns and take action in or out of school.

AP US HISTORY and US HISTORY

Civil Standards

Civic and Political Institutions - SS.CV.4.9-12: Explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights.

Participation and Deliberation: Applying Civil Virtues and Democratic Principles - SS.CV.6.9-12: Describe how political parties, the media, and public interest groups both influence and reflect social and political interests.

Social Sciences Scope and Sequence – Sandwich High School

Processes, Rules, and Laws - SS.CV.8.9-12: Analyze how individuals use and challenge laws to address a variety of public issues.

Geography Standards

Human-Environment Interaction: Place, Regions, and Culture - SS.G.3.9-12: Analyze and explain how humans impact and interact with the environment and vice versa.

SS.G.4.9-12: Evaluate how political and economic decisions have influenced cultural and environmental characteristics of various places and regions.

SS.G.5.9-12: Analyze how human societies plan for and respond to the consequences of human-made and naturally occurring catastrophes and how these events impact, trade, politics and migration.

Economic Standards

The National and Global Economy - SS.EC.10.9-12: Explain how globalization trends and policies affect social, political, and economic conditions in different nations.

History Standards

Change, Continuity, and Context - SS.H.1.9-12: Evaluate how historical developments were shaped by time and place as well as broader historical contexts.

SS.H.2.9-12: Analyze change and continuity within and across historical eras.

SS.H.3.9-12: Evaluate the methods utilized by people and institutions to promote change.

SS.H.4.9-12: Analyze how people and institutions have reacted to environmental, scientific, and technological changes.

Perspectives - SS.H.5.9-12: Analyze the factors and historical context that influenced the perspectives of people during different historical eras.

SS.H.6.9-12: Analyze the concept and pursuit of the American Dream.

SS.H.7.9-12: Identify the role of individuals, groups, and institutions in people's struggle for safety, freedom, equality and justice.

SS.H.8.9-12: Analyze key historical events and contributions of individuals through a variety of perspectives, including those of historically underrepresented groups.

Historical Sources and Evidence - SS.H.9.9-12: Analyze the relationship between historical sources and the secondary interpretations made from them.

Causation and Argumentation - SS.H.10.9-12: Analyze the causes and effects of global conflicts and economic crises.

SS.H.11.9-12: Analyze multiple and complex causes and effects of events in the past.

SS.H.12.9-12: Analyze the geographic and cultural forces that have resulted in conflict and cooperation.

AP MICROECONOMICS and AP MACROECONOMICS

Economic Decision Making - SS.EC.1.9-12: Analyze how scarcity and incentives influence choices to consume or produce for different individuals and groups.

SS.EC.2.9-12: Use marginal benefits and marginal costs to propose a solution to an economic issue for an individual or community.

Exchange and Markets - SS.EC.3.9-12: Evaluate how much competition exists within and among sellers and buyers in specific markets.

SS.EC.4.9-12: Evaluate the effectiveness of government policies to improve market outcomes, address inequality, or reduce inefficiencies.

SS.EC.5.9-12: Analyze the ways in which competition and government regulation influence what is produced and distributed in a market system.

The National and Global Economy - SS.EC.6.9-12: Use data and economic indicators to analyze past and current states of the economy and predict future trends.

SS.EC.7.9-12: Describe how government policies are influenced by and impact a variety of stakeholders.

SS.EC.8.9-12: Analyze how advances in technology and investment in capital goods and human capital affect economic growth and standards of living.

SS.EC.9.9-12: Analyze the role of comparative advantage in global trade of goods and services.

SS.EC.10.9-12: Explain how globalization trends and policies affect social, political, and economic conditions in different nations.

Financial Literacy - SS.EC.FL.1.9-12: Analyze the costs and benefits of various strategies to increase income.

SS.EC.FL.2.9-12: Explain how to make informed financial decisions by collecting information, planning, and budgeting.

SS.EC.FL.3.9-12: Explain how time, interest rates, and inflation influence savings patterns over a lifetime.

SS.EC.FL.4.9-12: Analyze costs and benefits of different credit and payment options for goods and services, the role of lenders, and interest.

SS.EC.FL.5.9-12: Evaluate risks and rates of return of diversified investments.

SS.EC.FL.6.9-12: Analyze the costs and benefits of insurance, including the influences of an individual's characteristics and behavior.

AP GOVERNMENT AND POLITICS: US and AMERICAN GOVERNMENT (CIVICS)

Civic Standards

Civic and Political Institutions - SS.CV.1.9-12: Distinguish the rights, roles, powers, and responsibilities of individuals and institutions in the political system.

SS.CV.2.9-12: Evaluate the opportunities and limitations of participation in elections, voting, and electoral process.

SS.CV.3.9-12: Analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality and liberty.

SS.CV.4.9-12: Explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights.

Participation and Deliberation: Applying Civic Virtues and Democratic Principles - SS.CV.5.9-12: Analyze the impact of personal interest and diverse perspectives on the application of civic dispositions, democratic principles, constitutional rights, and human rights.

SS.CV.6.9-12: Describe how political parties, the media, and public interest groups both influence and reflect social and political interests.

SS.CV.7.9-12: Describe the concepts and principles that are inherent to American Constitutional Democracy.

Processes, Rules, and Laws - SS.CV.8.9-12: Analyze how individuals use and challenge laws to address a variety of public issues.

SS.CV.9.9-12: Evaluate public policies in terms of intended and unintended outcomes and related consequences.

SS.CV.10.9-12: Explain the role of compromise and deliberation in the legislative process.

Geography Standards

Human-Environment Interaction: Place, Regions, and Culture - SS.G.4.9-12: Evaluate how political and economic decisions have influenced cultural and environmental characteristics of various places and regions.

Economic Standards

Exchanges and Markets - SS.EC.4.9-12: Evaluate the effectiveness of government policies to improve market outcomes, address inequality, or reduce inefficiencies.

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Social Sciences Scope and Sequence – Sandwich High School

SS.EC.10.9-12: Explain how globalization trends and policies affect social, political, and economic conditions in different nations.

History Standards

Perspectives - SS.H.7.9-12: Identify the role of individuals, groups, and institutions in people's struggle for safety, freedom, equality and justice.

AP GOVERNMENT AND POLITICS: COMPARATIVE and GLOBAL STUDIES

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SS.CV.10.9-12: Explain the role of compromise and deliberation in the legislative process.

Geography Standards

Geographic Representations: Spatial Views of the World - SS.G.1.9-12: Use maps (created using geospatial and related technologies, if possible), satellite images, and photographs to display and explain the spatial patterns of physical, cultural, political, economic and environmental characteristics.

SS.G.2.9-12: Use self-collected or pre-existing data sets to generate spatial patterns at multiple scales that can be used to conduct analysis or to take civic action.

Human-Environment Interaction: Place, Regions, and Culture - SS.G.4.9-12: Evaluate how political and economic decisions have influenced cultural and environmental characteristics of various places and regions.

Social Sciences Scope and Sequence – Sandwich High School

History Standards

Change, Continuity, and Context - SS.H.1.9-12: Evaluate how historical developments were shaped by time and place as well as broader historical contexts.

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SS.H.12.9-12: Analyze the geographic and cultural forces that have resulted in conflict and cooperation.

PSYCHOLOGY

Anthropology Standards

SS.Anth.5.9-12 Apply anthropological concepts and anthropological knowledge to a variety of everyday, real-world situations.

SS.Anth.6.9-12: Explain how local actions can have global consequences, and how global patterns and processes can affect seemingly unrelated local actions

Psychology Standards

SS.Psy.1.9-12 Identify scientific methodologies utilized in psychological research.

SS.Psy.2.9-12 Evaluate the conclusions made by psychological research, including ethical concerns.

SS.Psy.3.9-12 Understand a variety of psychological perspectives and apply their concepts and theoretical ideas to the investigation of similarities and differences in behavior and mental processes

SS.Psy.4.9-12 Analyze how biological, psychological, and sociocultural factors and their interactions influence individuals' behavior and mental processes.

SS.Psy.5.9-12 Evaluate the complexities of human thought and behavior, as well as the factors related to the individual differences among people.

SS.Psy.6.9-12 Identify and apply psychological thinking to personal and societal experiences and issues.

Social Sciences Scope and Sequence – Sandwich High School

SS.Psy.7.9-12 Apply psychological knowledge to their daily lives.

SS.Psy.8.9-12 Use appropriate psychological terminology with reference to psychologists, their experiments, and theories in order to explain the possible causes of and impact on behavior and mental processes.

Sociology Standards

SS.Soc.4.9-12 Describe the impact of social relationships on the self, groups, and socialization processes

SS.Soc.5.9-12 Explain the social construction of self and groups and their impact on the life chances of individuals.

SOCIOLOGY

Geography Standards

Human-Environment Interaction: Place, Regions, and Culture - SS.G.3.9-12: Analyze and explain how humans impact and interact with the environment and vice versa

SS.G.4.9-12: Evaluate how political and economic decisions have influenced cultural and environmental characteristics of various places and regions.

SS.G.5.9-12: Analyze how human societies plan for and respond to the consequences of human-made and naturally occurring catastrophes and how these events impact, trade, politics and migration.

Human Population: Spatial Patterns and Movements - SS.G.8.9-12: Evaluate how short and long term climate variability impacts human migration and settlement patterns, resource use and land uses.

Global Interconnections: Changing Spatial Patterns - SS.G.9.9-12: Describe and explain the characteristics that constitute a particular culture.

SS.G.10.9-12: Explain how and why culture shapes worldview.

SS.G.11.9-12: Explain how globalization impacts the cultural, political, economic, and environmental characteristics of a place or region

SS.G.12.9-12: Evaluate how competition for scarce natural resources contributes to conflict and cooperation within and among countries

History Standards

Perspectives - SS.H.6.9-12: Analyze the concept and pursuit of the American Dream.

SS.H.7.9-12: Identify the role of individuals, groups, and institutions in people's struggle for safety, freedom, equality and justice.

Causation and Argumentation - SS.H.10.9-12: Analyze the causes and effects of global conflicts and economic crises.

Social Sciences Scope and Sequence – Sandwich High School

SS.H.12.9-12: Analyze the geographic and cultural forces that have resulted in conflict and cooperation.

Anthropology Standards

SS.Anth.1.9-12 Analyze the elements of culture and explain the factors that shape these elements differently around the world

SS.Anth.2.9-12 Explain how cultures develop and vary in response to their physical and social environment, including local, national, regional, and global patterns.

SS.Anth.3.9-12 Explain why anthropologists study culture from a holistic perspective.

SS.Anth.4.9-12 Evaluate one's own cultural assumptions using anthropological concepts.

SS.Anth.5.9-12 Apply anthropological concepts and anthropological knowledge to a variety of everyday, real-world situations.

SS.Anth.6.9-12 Explain how local actions can have global consequences, and how global patterns and processes can affect seemingly unrelated local actions.

Sociology Standards

SS.Soc.1.9-12 Identify and apply the sociological perspective and a variety of sociological theories.

SS.Soc.2.9-12 Analyze the impact of social structure, including culture, institutions, and societies.

SS.Soc.3.9-12 Hypothesize how primary agents of socialization influence the individual.

SS.Soc.4.9-12 Describe the impact of social relationships on the self, groups, and socialization processes

SS.Soc.5.9-12 Explain the social construction of self and groups and their impact on the life chances of individuals.

SS.Soc.6.9-12 Analyze the impact of stratification and inequality on groups and the individuals within them.

PRACTICAL LAW

Civics Standards

Civic and Political Institutions:

SS.CV.3.9-12: Analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality and liberty.

SS.CV.4.9-12: Explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights.

Social Sciences Scope and Sequence – Sandwich High School

Participation and Deliberation: Applying Civic Virtues and Democratic Principles

SS.CV.7.9-12: Describe the concepts and principles that are inherent to American Constitutional Democracy

Processes, Rules, and Laws

SS.CV.8.9-12: Analyze how individuals use and challenge laws to address a variety of public issues.

SS.CV.9.9-12: Evaluate public policies in terms of intended and unintended outcomes and related consequences.

WORLD GEOGRAPHY

Geography Standards

Geographic Representations: Spatial Views of the World

SS.G.1.9-12: Use maps (created using geospatial and related technologies, if possible), satellite images, and photographs to display and explain the spatial patterns of physical, cultural, political, economic and environmental characteristics.

Human-Environment Interaction: Place, Regions, and Culture

SS.G.3.9-12: Analyze and explain how humans impact and interact with the environment and vice versa.

SS.G.4.9-12: Evaluate how political and economic decisions have influenced cultural and environmental characteristics of various places and regions.

SS.G.5.9-12: Analyze how human societies plan for and respond to the consequences of human-made and naturally occurring catastrophes and how these events impact trade, politics, and migration.

Human Population: Spatial Patterns and Movements

SS.G.6.9-12: Analyze how historical events and the diffusion of ideas, technologies, and cultural practices have influenced migration patterns and the distribution of human population.

SS.G.7.9-12: Evaluate how economic activities and political decisions impact spatial patterns within and among urban, suburban, and rural regions.

SS.G.8.9-12: Evaluate how short and long term climate variability impacts human migration and settlement patterns, resource use and land uses.

Global Interconnections: Changing Spatial Patterns

SS.G.9.9-12: Describe and explain the characteristics that constitute a particular culture. SS.G.10.9-12: Explain how and why culture shapes worldview.

SS.G.11.9-12: Explain how globalization impacts the cultural, political, economic, and environmental characteristics of a place or region.

SS.G.12.9-12: Evaluate how competition for scarce natural resources contributes to conflict and cooperation within and among countries.

The National and Global Economy

SS.EC.8.9-12: Analyze how advances in technology and investment in capital goods and human capital affect economic growth and standards of living

Social Sciences Scope and Sequence – Sandwich High School

SS.EC.10.9-12: Explain how globalization trends and policies affect social, political, and economic conditions in different nations.

History Standards

Change, Continuity, and Context

SS.H.4.9-12: Analyze how people and institutions have reacted to environmental, scientific, and technological changes.

Perspectives

SS.H.7.9-12: Identify the role of individuals, groups, and institutions in people's struggle for safety, freedom, equality and justice.

Causation and Argumentation

SS.H.10.9-12: Analyze the causes and effects of global conflicts and economic crises

SS.H.12.9-12: Analyze the geographic and cultural forces that have resulted in conflict and cooperation.

INTRODUCTION TO SOCIAL STUDIES

Civics Standards

Civic and Political Intuitions

SS.CV.1.9-12: Distinguish the rights, roles, powers, and responsibilities of individuals and institutions in the political system.

SS.CV.2.9-12: Evaluate the opportunities and limitations of participation in elections, voting, and electoral process.

Processes, Rules, and Laws

SS.CV.9.9-12: Evaluate public policies in terms of intended and unintended outcomes and related consequences.

SS.CV.10.9-12: Explain the role of compromise and deliberation in the legislative process.

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Social Sciences Scope and Sequence – Sandwich High School

History Standards

Change, Continuity and Context

SS.H.1.9-12: Evaluate how historical developments were shaped by time and place as well as broader historical contexts.

SS.H.2.9-12: Analyze change and continuity within and across historical eras

SS.H.4.9-12: Analyze how people and institutions have reacted to environmental, scientific, and technological changes.

Perspectives

SS.H.5.9-12: Analyze the factors and historical context that influenced the perspectives of people during different historical eras.

SS.H.8.9-12: Analyze key historical events and contributions of individuals through a variety of perspectives, including those of historically underrepresented groups.

Historical Sources and Evidence

SS.H.9.9-12: Analyze the relationship between historical sources and the secondary interpretations made from them.

Causation and Argumentation

SS.H.11.9-12: Analyze multiple and complex causes and effects of events in the past.

Psychology Standards

SS.Psy.4.9-12 Analyze how biological, psychological, and sociocultural factors and their interactions influence individuals' behavior and mental processes.

SS.Psy.5.9-12 Evaluate the complexities of human thought and behavior, as well as the factors related to the individual differences among people.

SS.Psy.6.9-12 Identify and apply psychological thinking to personal and societal experiences and issues.

SS.Psy.7.9-12 Apply psychological knowledge to their daily lives

Sociology Standards

SS.Soc.2.9-12 Analyze the impact of social structure, including culture, institutions, and societies.

SS.Soc.4.9-12 Describe the impact of social relationships on the self, groups, and socialization processes

SS.Soc.5.9-12 Explain the social construction of self and groups and their impact on the life chances of individuals

ANCIENT WORLD HISTORY

Geography Standards

Geographic Representations: Spatial Views of the World

SS.G.1.9-12: Use maps (created using geospatial and related technologies, if possible), satellite images, and photographs to display and explain the spatial patterns of physical, cultural, political, economic and environmental characteristics.

Human-Environment Interaction: Place, Regions, and Culture

SS.G.3.9-12: Analyze and explain how humans impact and interact with the environment and vice versa.

SS.G.4.9-12: Evaluate how political and economic decisions have influenced cultural and environmental characteristics of various places and regions.

Human Population: Spatial Patterns and Movements

SS.G.6.9-12: Analyze how historical events and the diffusion of ideas, technologies, and cultural practices have influenced migration patterns and the distribution of human population.

SS.G.7.9-12: Evaluate how economic activities and political decisions impact spatial patterns within and among urban, suburban, and rural regions.

Global Interconnections: Changing Spatial Patterns

SS.G.9.9-12: Describe and explain the characteristics that constitute a particular culture.

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Perspectives

Social Sciences Scope and Sequence – Sandwich High School

SS.H.5.9-12: Analyze the factors and historical context that influenced the perspectives of people during different historical eras.

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Anthropology Standards

SS.Anth.1.9-12: Analyze the elements of culture and explain the factors that shape these elements differently around the world.

SS.Anth.2.9-12: Explain how cultures develop and vary in response to their physical and social environment, including local, national, regional, and global patterns.

MEDIEVAL TO MODERN WORLD HISTORY

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Social Sciences Scope and Sequence – Sandwich High School

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ETHNIC HISTORY

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CURRENT EVENTS

Civics Standards

Civic and Political Institutions

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Social Sciences Scope and Sequence – Sandwich High School

Participation and Deliberation: Applying Civic Virtues and Democratic Principles

SS.CV.5.9-12: Analyze the impact of personal interest and diverse perspectives on the application of civic dispositions, democratic principles, constitutional rights, and human rights.

SS.CV.6.9-12: Describe how political parties, the media, and public interest groups both influence and reflect social and political interests.

Processes, Rules and Laws

SS.CV.8.9-12: Analyze how individuals use and challenge laws to address a variety of public issues.

SS.CV.9.9-12: Evaluate public policies in terms of intended and unintended outcomes and related consequences

Geography Standards

Human Population

SS.G.4.9-12: Evaluate how political and economic decisions have influenced cultural and environmental characteristics of various places and regions

SS.G.5.9-12: Analyze how human societies plan for and respond to the consequences of human-made and naturally occurring catastrophes and how these events impact, trade, politics and migration.

SS.G.10.9-12: Explain how and why culture shapes worldview.

SS.G.11.9-12: Explain how globalization impacts the cultural, political, economic, and environmental characteristics of a place or region.

Economics and Financial Literacy Standards

SS.EC.7.9-12: Describe how government policies are influenced by and impact a variety of stakeholders.

SS.EC.8.9-12: Analyze how advances in technology and investment in capital goods and human capital affect economic growth and standards of living.

SS.EC.FL.3.9-12: Explain how time, interest rates, and inflation influence savings patterns over a lifetime.

History Standards

Change, Continuity, and Context

SS.H.3.9-12: Evaluate the methods utilized by people and institutions to promote change.

SS.H.4.9-12: Analyze how people and institutions have reacted to environmental, scientific, and technological changes.

SS.H.6.9-12: Analyze the concept and pursuit of the American Dream.

SS.H.7.9-12: Identify the role of individuals, groups, and institutions in people's struggle for safety, freedom, equality and justice.

SS.H.10.9-12: Analyze the causes and effects of global conflicts and economic crises.

SS.H.11.9-12: Analyze multiple and complex causes and effects of events in the past.

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SS.H.12.9-12: Analyze the geographic and cultural forces that have resulted in conflict and cooperation

Psychology Standards

SS.Psy.5.9-12 Evaluate the complexities of human thought and behavior, as well as the factors related to the individual differences among people.

SS.Psy.6.9-12 Identify and apply psychological thinking to personal and societal experiences and issues.

Sociology Standards

SS.Soc.2.9-12 Analyze the impact of social structure, including culture, institutions, and societies.

SS.Soc.6.9-12 Analyze the impact of stratification and inequality on groups and the individuals within them.